CC– 1 (Semester – 1)
Introduction to Education

Objectives:
- To understand the meaning, nature, scope and aims of education.
- To explain the factors of education and their interrelationship.
- To become aware of different agencies of education that influence education.
- To be acquainted with the concept of child-centricism and play-way in education

Unit- I = Concept of Education
➢ Narrow and broader concept of education
➢ Meaning, nature and scope of education.
➢ Aims of education – individual, social, vocational and democratic.
➢ Aims of modern education with special reference to Delor's Commission.

Unit- 2 = Factors of Education
➢ Child / learner: influence of heredity and environment on the learner
➢ Teacher: qualities and duties of a good teacher.
➢ Curriculum- concept and types.
➢ Co-curricular activities: meaning, values and significance.
➢ Educational institutions: informal, formal and non-formal, their interrelation.

Unit- 3 = Agencies of Education
➢ Home
➢ School
➢ State
➢ Mass-media- television, radio, cinema and newspaper

Unit- 4 = Child Centricism and Play-way in Education
➢ Concept of child centricism in education
➢ Characteristics and significance of child centricism in education
➢ Concept of play and work.
➢ Characteristics of play way in Education, Kindergarten, Montessori, Project method.

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CC – 2 (Semester – 2)

Psychological Foundation of Education

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Objectives:
- To understand the meaning of Psychology and be acquainted with it's different aspects.
- To know the patterns of different aspects of human development and relate this knowledge with education.
- To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

Unit: 1 = **Relation between Psychology and Education**

➤ Meaning and definition of Psychology
➤ Meaning and definition of Education
➤ Relation between Psychology and education
➤ Nature, scope and significance of educational psychology.

Unit: 2 = **Stages and types of human development and their educational significance**.

➤ Piaget's cognitive development theory
➤ Erikson's psycho-social development theory
➤ Kohlberg's moral development theory
➤ Vygotsky's social development theory and Bandura's Social Learning Theory

Unit: 3 = **Learning: concept and theories**

➤ Concept and characteristics of learning
➤ Theories: Connectionism(Trial and error, classical, operant)
➤ Insightful learning
➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization

Unit: 4 = **Intelligence**

➤ Concept of intelligence
➤ Theories of Spearman, Thorndike and Guilford
➤ Types and uses of intelligence tests
➤ Concept of Emotional Intelligence and E.Q

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CC – 3 (Semester – 3)

Sociological Foundation of Education

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Objectives:
- To understand the relation between Sociology and Education . nature, and scope of Sociology of education.
- To explain the concept of Social Groups and Socialization process.
- To enable the students to understand the concept of Social change and Social interaction in education
- To become aware of social Communication in Education

Unit-I = Introductory Concept of Sociology of Education
- Meaning and definition of Sociology of Education
- Relation between Sociology and Education
- Nature of Sociology of Education
- Scope of Sociology of Education

Unit-2 = Social Groups
- Social Groups : meaning and definition
- Types of Social groups – Primary, Secondary and Tertiary
- Socialization Process: Concept
- Role of the family and school in Socialization process

Unit-3 = Social Change and Education
- Concept of Social Change
- Interrelation between Social change and Education
- Social stratification and Social Mobility.
- Social interaction Process

Unit-4 = Social Communication in Education
- Social Communication : Concept
- Informal agencies of social communication
- Inter relation between Culture, religion and Education.
- Inter relation between Technology, Economy and Education.

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CC– 4 (Semester – 4)
<u>Inclusive Education</u>

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<u>Objectives:-</u>
- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

<u>Unit: 1</u> = **Inclusion Overview**
- Meaning of Inclusion and Inclusive Society
- Exclusion and Inclusion: Conceptual overview
- Obstacles/barriers in Inclusion
- Elements necessary for creating an inclusive society

<u>Unit: 2</u> = **Differently Abled**
- Concept of Impairment, Disability and Handicap
- Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)
- General causes of disabilities
- Role of school and society in creating a barrier free environment

<u>Unit: 3</u> = **Socially Disabled**
- Concept of SC, ST and OBC groups.
- Concept of Gender, and sexuality
- Causes of social exclusion
- Understanding social inclusion: role of education

<u>Unit: 4</u> = **Educational Reforms for Inclusive Society**.
- Building an Inclusive school: desired changes in System, Structure, Practice and Culture,
- Education for a multicultural society,
- Education for peaceful co-existence
- Role of Informal agencies (like mass media etc) in building an inclusive society